

## School Supplementary Treatment Orders (To be Sent with the Asthma Action Plan)

Student Name: B	birthdate:
Asthma Rescue Medications:  See attached Asthma Action Plan:  Please follow the treatment plan detailed in the Green zone for activity/exercise Yellow & Red zones, according to asthma symptoms.	e treatment and rescue medication plan for Green,
Common side effects of albuterol/levalbuterol include increased heart and respirato	ory rate and jitteriness.
☐ The student <u>may carry and self-administer their inhalers</u>	
Pre-activity treatment, including before physical education/recess, should be given  ☐ With all activity ☐ Only when the child or school staff feels he/she needs	
If a Student is in the Red Zone, immediately give their rescue treatment and call 911 Please follow school emergency plans, according to school/school system policy.	1.
Controller Medications:	1
Only the following controller or steroid medications should be administered in school	DI:  AM Dose PM Dose
If not listed on the Asthma Action Plan: Triggers:	
School specific triggers include:	
Asthma Severity: □ Intermittent □ Mild Persistent □ Moderate Persistent □ He/she has had many or severe asthma attacks/exacerbations	Severe Persistent
Please Contact the Asthma Provider listed here with any questions or concerns regar adequate/correct medications in the school.	rding these orders, or if the student does not have
Asthma Provider Printed Name & Contact Information:	
Asthma Provider Signature:	Date:
Parent/Guardian Permission: I give permission for the medications listed in the Asthmathe nurse or other school members in accordance with school policy. I consent to sharin health care provider/clinic, the school nurse, and the school medical advisor necessary this medication.	ng health information between the prescribing
Parent/guardian signature:	Date:
For School Use: ☐ School nurse agrees with student self-administering the inhalers	
School nurse received/Signature:	Date:
Please send a signed copy back to the provider at the contact listed above.	