

## Essential features of a school-related Asthma Action Plan

	School Significance	Patient Effect
A Asthma severity	<ul> <li>Recognize and provide direct patient care to patients with severe asthma.</li> <li>Monitor controller medication use.</li> </ul>	<ul><li>Student-centered care.</li><li>Improves medication adherence.</li></ul>
B Recurrent/severe exacerbations	Recognize high risk students and step-up asthma care if needed.	<ul> <li>Provides symptom directed step-up care.</li> <li>Earlier transfer to higher level of care.</li> </ul>
C Prophylactic reliever prior to exercise	Recognize which students require scheduled relievers prior to activity vs students who can self-carry relievers.	Minimizes class absences for school nurse visits.
D-F Stoplight zones	Provide chronic, acute, and emergency treatment plan	Allows for patient-centered treatment
G Triggers	<ul> <li>Identify asthma triggers in the school.</li> <li>Educate patient about these triggers and avoidance.</li> </ul>	<ul> <li>Decreases/avoids exposures to triggers.</li> <li>Improves asthma control.</li> </ul>
H Self-administer approval and nurse agreement	Designates children who can self- carry medications	Allows early administration in acute need.
l Contact information	Provides easily accessible and accurate provider contact information.	Improves care coordination.
J Parent release	Authorizes providers and nurses to communicate in accordance with HIPPA and FERPA privacy laws.	Ensures patient privacy and continued care coordination.
K Nurse acknowledgement	Acknowledges receipt and school agreement plan outlined in the AAP.	Improves circle of communication between providers and school nurses.

