

Asthma Action Plan for Home & School

School-based Analyticals Management PROgramTM

Name:	Birthdate:
Asthma Severity: ☐ Intermittent ☐ ☐ He/she has had	Mild Persistent □ Moderate Persistent □ Severe Persistent I many or severe asthma attacks/exacerbations
Green Zone Have the child	ake these medicines every day, even when the child feels well.
Always use a spacer with inhalers as Controller Medicine(s):	directed.
	ol:
	puffs every four hours as needed puffs 1.5 minutes before activity as needed
Yellow Zone Begin the sick to	reatment plan if the child has a cough, wheeze, shortness of breath, or tight chest. Have the these medicines when sick.
Controller Medicine(s):	puffs every 4 hours as needed
□ Add:	
·	than 24 hours or is getting worse, follow red zone and call the doctor right away!
Red Zone If breathing is h	ard and fast, ribs sticking out, trouble walking, talking, or sleeping. Get Help Now
Take rescue medicine(s) now Rescue Medicine: Take:	puffs every
	If the child is not better right away, call 911 Please call the doctor any time the child is in the red zone.
Asthma Triggers: (List)	
	e plans for rescue medicines according to asthma symptoms. b be administered in school are those listed as "given in school" in the green zone.
☐ Both the asthma provider and the parent for School nurse agrees with student self-admi	eel that the child <u>may carry and self-administer their inhalers</u> nistering the inhalers
Asthma Provider Printed Name and Contact	Information: Asthma Provider Signature: Date:
members as appropriate. I consent to commu	n for the medications listed in the action plan to be administered in school by the nurse or other school unication between the prescribing health care provider/clinic, the school nurse, the school medical advisor essary for asthma management and administration of this medication.
Parent/guardian signature:	School Nurse Reviewed:
Date:	Date: