

## AAAAI Interest Sections & Related Committees

Interest section committees are associated with the seven interest sections of the AAAAI. All members (except Doctoral Graduate/Medical Students and Residents) of the AAAAI are eligible to serve on any interest section committee. The committees and their corresponding purpose statements are listed by Interest Section below.

**Anaphylaxis, Dermatology & Drug Allergy Interest Section (ADDA):** To advance the knowledge and understanding of Anaphylaxis, Dermatologic Diseases, Drug Allergy and Integrative Medicine.

- **Adverse Reactions to Drugs Biologicals and Vaccines Committee:** To study current issues related to allergic reactions to drugs and biologicals.
- **Allergic Skin Diseases Committee:** To facilitate education and research activities in advancing knowledge and improving care for atopic dermatitis, urticarial, angioedema, contact dermatitis and other related immune-mediated skin diseases.
- **Anaphylaxis Committee:** To promote the recognition, prevention and effective treatment of anaphylaxis.

**Asthma Diagnosis and Treatment Interest Section (ADT):** To advance the knowledge and understanding of asthma diagnosis and treatment.

- **Asthma & Allergic Diseases in Older Adults Committee:** To promote clinical care, education and research on asthma and allergic diseases in older adults.
- **Asthma, Cough, Diagnosis and Treatment Committee:** To promote education concerning the diagnosis, assessment and treatment of asthma and cough.
- **Sports, Exercise and Fitness Committee:** To educate physicians and the community of at-large regarding allergic, immunologic and respiratory conditions associated with exercise.

**Basic Clinical Immunology Interest Section (BCI):** To advance the knowledge and understanding of basic and clinical immunology.

- **Autoimmunity and Altered Immune Response:** To provide members with information and resources aimed at understanding how the immune response changes when confronted with autoimmunity, atopic disease, and secondary immunodeficiencies.
- **Genetics, Molecular Biology & Epidemiology Committee:** To organize educational programs on issues in the fields of immunogenetics, molecular biology, and epidemiology.
- **Primary Immunodeficiency Diseases Committee:** To educate and promote evidence-based best clinical practice in primary immunodeficiency diseases.

**Environmental and Occupational Respiratory Diseases Interest Section (EORD):** To advance the knowledge and understanding of asthma and occupational respiratory diseases.

- **Aerobiology Committee:** To oversee the quality assurance program for pollen and mold counting and to scientifically study aeroallergens in an effort to facilitate the diagnosis and treatment of allergic diseases.
- **Environmental Exposures and Respiratory Health Committee:** To promote the study of the effects of the environment-- including air quality, climate change, allergens and microbes -- on allergic and respiratory diseases.
- **Microbial Triggers of Diseases Committee:** Identify knowledge gaps, educate and promote research regarding the microbiome, inclusive of bacteria, fungi and viruses, in allergic and immunologic disorders.
- **Occupational Diseases Committee:** To provide education and information on the impact of the work place on respiratory and skin conditions.

**Food Allergy & Eosinophilic Disorders Interest Section (FAED):** To advance the knowledge and understanding of Food Allergy and Eosinophilic Disorders.

- **Adverse Reactions to Foods Committee:** To promote greater understanding of food hypersensitivity and to participate in the development of evidence-based recommendations for its diagnosis, management and prevention.
- **Eosinophilic Gastrointestinal Disorders Committee:** To promote greater understanding of EGID and disseminate information about the role of allergist-immunologist in EGID management.

**Health, Equity, Technology, and Quality Interest Section (HETQ):** To educate the AAAAI membership on medical informatics and technology use in healthcare.

- **Diversity, Equity, and Inclusion Committee:** To address the asthma and allergy care needs of patient populations residing in underserved areas and to support initiatives for professionals representing underserved communities into the field of A/I at all levels of education and training.
- **Integrative Medicine Committee:** To promote the knowledge of safe and efficacious use of Integrative Medicine, disseminate rigorous research, and to raise awareness and understanding of clinician wellness in A/I.
- **Health Informatics, Technology & Education Committee:** To provide education on medical informatics and technology use in healthcare.
- **SA<sup>3</sup>MPRO:** A central resource to standardize recommendations for school-based allergy, asthma and anaphylaxis care.
- **Quality, Adherence and Outcomes Committee:** To promote patient-centered principles and practices in quality and safety in the care delivery process necessary to improve treatment adherence and attain the patient's desired health outcomes in A/I.
- **Women's Health in A/I Committee:** To promote education, research and development of clinical guidelines in the management of gender-specific A/I issues and to bridge the gender specific health disparities gap.

**Immunotherapy, Rhinitis, Sinusitis, Ocular Diseases Interest Section (IRSO):** To promote research, education and excellence in practice for rhinitis, rhinosinusitis and ocular inflammatory conditions for the usage of immunotherapy and allergy diagnostics.

- **Immunotherapy, Allergen Standardization and Allergy Diagnostics Committee:** To research and define standardization of state-of-the-art knowledge of allergy, use of allergy diagnostic testing and allergen immunotherapy treatments.

- **Rhinitis, Rhinosinusitis & Ocular Allergy Committee:** To promote understanding of the prevalence, classification, pathophysiology, diagnosis, prevention, treatment, and comorbidities of rhinitis, rhinosinusitis and ocular allergy.

**Mechanisms of Asthma & Allergic Inflammation Interest Section (MAAI):** To advance the knowledge and understanding of Mechanisms of Asthma and Allergic Inflammation.

- **Cells and Mediators of Allergic Inflammation Committee:** Support training and research in the mechanisms of A/I and to foster the development of academic fellows and junior faculty.
- **Mast Cells Disorders Committee:** Promote research, training and education in mastocytosis and related disorders including abnormalities of mast cell activation.

### **Divisions and Related Committee Rosters:**

**Education Division:** To provide educational opportunities to members to enhance their acumen in the science and practice of allergic and immunologic disease.

- **A/I Clinical Rotation Curriculum Committee:** To maintain the A/I Clinical Rotation Curriculum program by regularly reviewing content, assuring currency of the information presented, and reviewing outcomes and evaluation data collected from participants.

**Practice and Policy Division:** To assist members in practice management; and to advocate for the role of A/I through interactions with policy-making bodies, through strategic partnership, and through educational interactions with the public.

- **Measures Stewardship Committee:** To oversee the stewardship and maintenance of measures and measures projects within the sole purview of the AAAAI.
- **Practice, Diagnostics and Therapeutics Committee:** To advise the AAAAI Board on practice standards and to act as a liaison between the membership including the various working committees engaged in creating guidelines and parameters and the Board of Directors.
- **Practice Management Committee:** To identify information and serve as a strategic planning group for effective AAAAI resource use and educational program development in practice management.

**Research and Training Division:** To strengthen existing and cultivate new A/I training programs, to assist in populating training programs with future A/I's of high caliber, and to foster research in the field of A/I.

- **A/I Division Directors Committee:** To create a venue for Allergy Division Directors, separate from that currently established for Training Program Directors, to share ideas, solve problems, set goals and otherwise simply interact and collaborate.
- **Fellows-In-Training Committee:** To provide a forum for Fellows-In-Training in accredited training programs to exchange information on training guidelines, career opportunities, and educational topics and programs pertinent to their interests.

### **Other Committees:**

- **Veterans Health Administration Allergists Committee:** To address important issues affecting VA allergists and facilitate communications among them.

### **Board of Directors and Related Committees:**

Please note: Members of the following committees are committees of the Board of Directors and are appointed by the AAAAI President or President-Elect.

- **Advocacy Committee:** To stimulate and expand federally funded research opportunities for the field of A/I.
- **Credentials Committee:** To study the qualifications of applicants for membership and report recommendations to the Board of Directors.
- **Ethics/Conflict of Interest Committee:** To periodically review and assess the AAAAI's Code of Ethics and recommend to the Board of Directors any needed amendments.
- **Executive Committee:** To provide long-term vision for the AAAAI through strategic planning.
- **Finance Committee:** To prepare the annual budget of the organization, review all expenditures and present reports to the Board of Directors.
- **Nominating Committee:** To recommend candidates for Board of Directors officer positions and At-Large Directors, and to oversee the Board election process.
- **Website, Interest and Related Technologies Committee:** To assure that the AAAAI website, social media endeavors and internet technologies support the AAAAI mission.
- **Interest Section Coordinating Committee:** To promote participation and membership within Interest Sections.
- **Leadership Institute Steering Committee:** To promote participation and membership within the Leadership Institute.